DEPARTMENT OF INTERNAL MEDICINE NEW PROVIDER ORIENTATION



COMMUNICATING YOUR STORY TO THE WORLD

Trevor Jackson, MFADirector of Communications

OSCEs: A Communications Case Study

What happens between these two moments?

Medical School Graduation - May





On the Wards - July



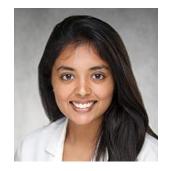
Objective Structured Clinical Evaluations



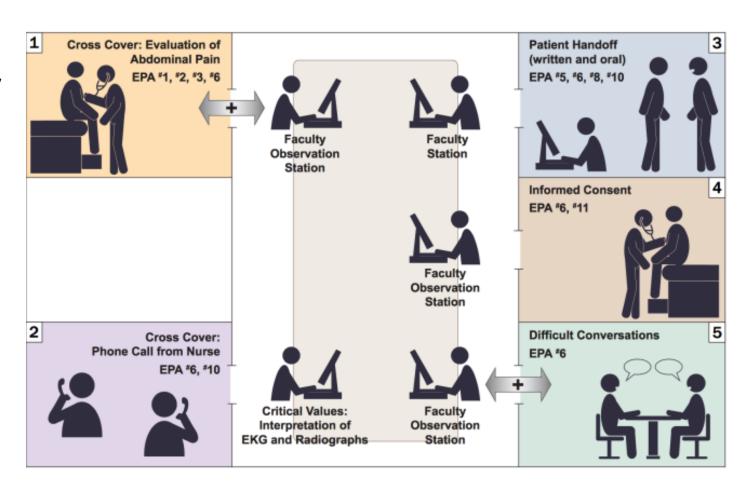
Manish Suneja, MD, Internal Medicine Residency Program Director



Jane Rowat, MS
Curriculum Development



Sheena Carl-Lee, MD Chief Resident, 2017-18



Eight years later ...







Pivoting during a Pandemic: Reimagining Intern Orientation EPA-Based **OSCE**.

1 Suneja M, Thoma KD, Franklin E, Rowat J.

South Med J. 2023 Mar;116(3):312-316. doi: 10.14423/SMJ.000000000001525.

PMID: 36863054 Free PMC article.

Share

For the safety of all of the participants, the Internal Medicine and Family Medicine residency programs pivoted from an in-person OSCE to a hybrid model (combination of in-person and virtual encounters) while maintaining the goals of the OSCEs administered in previous year ...

Assessing Entrustable Professional Activities Using an Orientation **OSCE**:

2 Identifying the Gaps.

Cite CarlLee S, Rowat J, Suneja M.

J Grad Med Educ. 2019 Apr;11(2):214-220. doi: 10.4300/JGME-D-18-00601.2.

Share PMID: 31024656 Free PMC article.

METHODS: During orientation, all 33 interns from internal medicine (categorical, preliminary, and medicine-psychiatry) participated in the **OSCE**. Six 20-minute stations evaluated 8 EPAs. Faculty completed a global assessment, and standardized patients completed a communicat ...

In addition to publications: POSTERS



REDUCING THE "JULY EFFECT": USING AAMC EPAS TO ENSURE INSTITUTIONAL PATIENT SAFETY

Jane Rowat, MS, Kate duChene Thoma, MD, MME, Debb Szeluga, MD, Ellen Franklin, MBA, MME and Manish Suneja, MD Internal Medicine, Family Medicine and Anesthesia Residency Programs/Carver College of Medicine



- Institutions have responsibility to ensure that interns are prepared to provide high quality and safe patient care as they begin residency AAMC developed Entrustable Professional Activities (EPA) for 13 core clinical
- tasks with a primary focus on patient safety at the UME/GME transition Internship marks a transition to greater patient care responsibilities that requires interns to possess basic clinical skills and to apply these skills in a new learning
- Interns come from different medical schools which place varying levels of emphasis on EPA-based skills
- Gaps have been identified between expectations of program directors and skills

The Challenge

- · Patient safety must be maintained while new interns are transitioning to
- A dominant assumption has been that trainees are ready for this transition and where gaps exist, layers of supervision will compensate for lack of skill and
- Based on available data many residency program leaders believe there is an existence of the "July Effect"
- A better understanding of interns' gaps in core EPA-based skills is essential for developing individualized as well as institution-wide skills curriculum

The Initiative

- AAMC EPAs may optimize safe and effective patient care by ensuring that each UME graduate is prepared for core duties as they begin residency
- Farly identification and remediation of common skill deficiencies which impact quality patient care and patient safety remain a challenge
- Based on the AAMC EPAs and prior orientation OSCE data, interdepartmental and natient-safety-driven objective structured clinical evaluation (OSCF) assess ment with formative feedback is being developed to mitigate the "July Effect"

Goals

- Develop a standardized approach across multiple specialties (Internal Medicine Anesthesia and Family Medicine) for assessing each of the chosen AAMC EPAs
- Provide an opportunity for chief residents across multiple disciplines to develop leadership and teaching skills
- Provide for early identification of at-risk interns, leading to development of individualized learning plans
- Guide individual residency programs as well as the institution in the area of curriculum development related to safe patient care
- Inform the institutional GME onboarding process related to safe patient care by dentifying the largest gaps in intern EPA performance

EPA-Dased USCE								
EPA 1	Gather a history and perform a physical examination	Cross Cover Envirolation of Publish Handard 17						
EPA 2	Prioritize a differential diagnosis following a clinical encounter	is the bid by						
EPA 3	Recommend and interpret common diagnostic and screening tests	Francisco Federal Faculty (Miller) Station (Miller) Francisco Federal Faculty (Miller) Station (Miller) Station (Miller)						
EPA 5	Document a clinical encounter in the patient record	NA CA						
EPA 6	Provide an oral presentation of a clinical encounter	Called Share: Interpretation of						
EPA 8	Give or receive a patient handover to transition care responsibility	2 Cross Cover Bellinat Convenience 5 Prince Colonia Street 5 Prince Colonia						
EPA 10	Recognize a patient requiring urgent or emergent care and initiate evaluation and management	Crow Water, Carolina Character Class Character Class Character Cha						
EPA 11	Obtain informed consent for tests and/or procedures							

Adapt previously used OSCE cases and checklists based on discussions across programs Collaborate with the CCOM Clinical Assessment Program Director on logistics and simulated patient training for multispecialty OSCE Provide multispecialty chief resident development workshop Design and provide Chief Resident-led faculty development for OSCE participants including

use of station checklists for assessment delivery of immediate formative feedback to interns

Administer OSCE to 56 interns (~40% of all PGYI) in Internal Medicine, Internal Medicine/Psychiatry, Anesthesia, Family Medicine, Family Medicine/Psychiatry and Medicine/Ophthalmology training

Prepare individualized intern as well as program data reports to be used for intern advising and for program/curriculum development

Disseminate data to individual residency programs

Disseminate data to Graduate Medical Education and hospital leadership regarding gaps in core

Conclusions

- EPA-based OSCE activity allows interns, Chief Residents and faculty from multiple disciplines to work toward an organized educational endeavor to identify gaps in core clinical skills
- Chief Residents can be involved in a meaningful way to help deliver the EPA-based OSCE
- Just-in-time formative feedback delivered at each OSCE station focuses on intern performance on core EPAs
- Data from this activity will help program leadership develop individualized learning plans for interns during the first six months of residency
- Data allow individual residency programs to develop curriculum directed at common EPA task deficiencies that impact safe patient care
- This model for assessment of core EPAs could be implemented at an institutional level
- Performance gaps identified through the EPA-based OSCE may inform GME and institutional curricular

Chief Resident Workshop

CHIEF RESIDENT OSCE WORKSHOP MAY 13, 2019

Welcome, Introductions and Workshop Goals

- Provide overview and orientation to the EPA-based OSCE
- Prepare Chief Residents to serve as leaders and facilitators for
- Prepare Chief Residents to train faculty facilitators for role in OSCE Provide instruction in use of OSCE checklists
- Discuss skills for delivering effective feedback

Orientation to the EPA-based OSCE

OSCE Station Discussion

- Orientation to Learning Space
- Specific station orientation with assigned committee member; view station video and complete station checklist; determine process for meeting with faculty evaluators; group discuss ion including tips for faculty development

Chief Resident OSCE Role and Responsibilities Prior to, during and following OSCE

Effective Feedback using S.T.O.F.

Workshop Wrap-up

WORKSHOP EVALUATION							
	1 (strongly disagree)	2	3	4	5 (strongly agree)		
The workshop goals were clearly communicated.							
The content was organized in a way that was helpful to my understanding.							
The content was appropriate for my level of education.							
An appropriate amount of material was covered for the time allotted.							
I am familiar with Entrustable Professional Activities (EPAs) prior to the workshop.							
The workshop provided me with a better understanding of the EPAs.							
I am comfortable in completing and OSCE checklist.							
This workshop has prepared me to train faculty facilitators in their role in the OSCE.							
I acquired skills that will help me deliver effective feedback during the OSCE.							
This multidisciplinary activity will increase collaboration between different departments.							
Provide one "take home" point from the workshop.							
Additional comments:							

Reference

¹Levy, K., Voit, j., Gupta, A., Petrilli, C., Chopra, V. Examining the July Effect: Medicine 2016 129:7:754:e1-e5

Experienced Professionals

- Branding
- Printing
- Layout and design

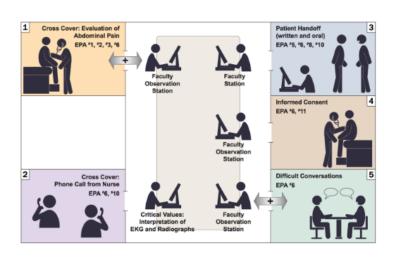


Testimonials

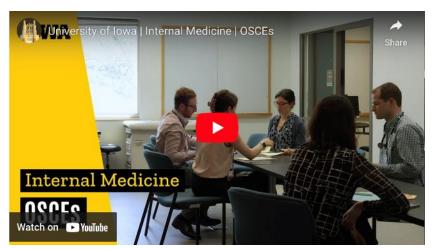
https://youtu.be/C5ZJQHpdLyA



Communications Team involved throughout









Welcome to the Design Center

The Design Center provides graphic design, poster printing, professional editing, and services. Our design staff offers a comprehensive array of graphic design and visual and presentation. We provide editing for all types of written materials, with a special and scientific editing. Our digital media services include scripting, filming, editing, au media.

Text and photography



MAKING THE ROUNDS

University of Iowa Department of Internal Medicine

Search results for: osce



OSCEs established at lowa, national recognition growing

The Objective Structured Clinical Evaluation (OSCE) may be a nervewracking title to the incoming intern, conjuring stressful memories of their just-completed medical school exams. But the goal of the OSCEs as it has been designed and run for nearly a decade by the residency program in



Seven years, seven **OSCEs**

Objective Structured Clinical Evaluations (OSCEs), only smooth sailing. Since it was first designed and implemented at lowa in 2017, the goals of the OSCE have been the same. Two sets of half-day assessments of incoming interns allow residency program leadership the opportunity to establish a

No "seven-year itch" for the



OSCEs stress the "formative" for learner and faculty alike

Now in its sixth year and its impact on trainees established both locally and nationally, the organizers of our residency program's Objective Structured Clinical Evaluations (OSCE) have begun to think about how the formative assessments can also aid faculty members. "One of



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- Student Writers and Videographers

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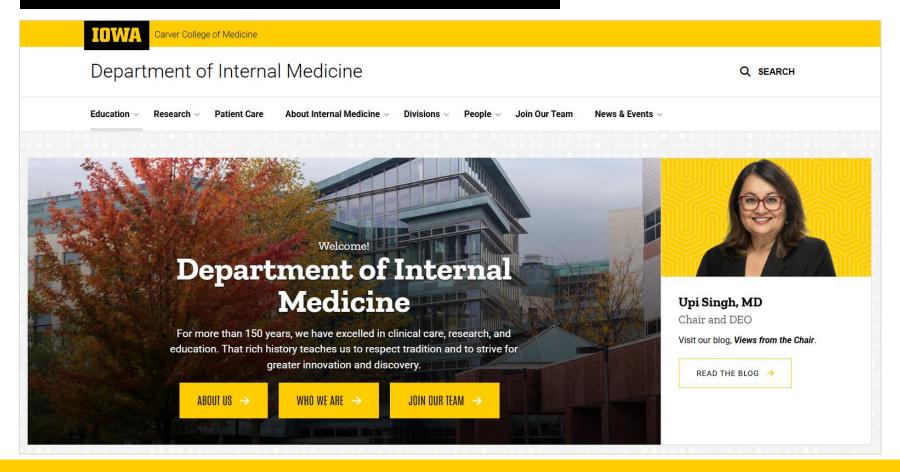
- Research discoveries, grant proposals, manuscripts
- Clinical breakthroughs, patient/provider profiles
- Innovative education techniques, recruitment material

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internalmedicine.medicine.uiowa.edu/



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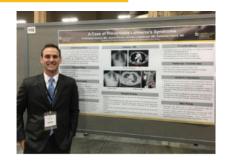
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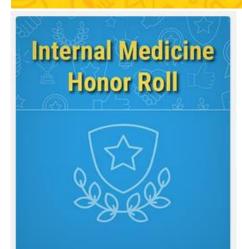


Making the Rounds

→ internalmedicineiowa.org

MAKING THE ROUNDS

University of Iowa Department of Internal Medicine



Internal Medicine Honor Roll: January 2025

Below are those named to this month's Internal Medicine Honor Roll—an employee recognition program where team members



Quarterly Department Update – December 2024

The following is an abridged and edited transcript of yesterday's Quarterly Department Update. To view the entire presentation, click here (hawkid login required). Hi, everyone. I thought we would have an informal chat. I have a couple of slides and then we'll do what we always do, which is sort of open it up to [...]

New Faculty & APPs

New Faculty and APP Additions – 2024

The Department of Internal Medicine is pleased to introduce some of the newest members who joined us between September and December 2024 (start dates in parentheses). We are happy to welcome them to the department. Ola Abdelkarim, MBBCh, MSc (11/15/24) Dr. Ola Abdelkarim has joined the Division of Cardiovascular Medicine after completing a fellowship in [...]



2025 Research Seminar Series Schedule

The Internal Medicine Research
Seminar Series continues its eighth
year providing a unique forum to
showcase the broad array of
discovery being conducted within
the department. The typical format

Article of the Week

IRS2 Signaling Protects Against Stress-Induced Arrhythmia by Maintaining Ca2+ Homeostasis

Article: IRS2 Signaling Protects
Against Stress-Induced Arrhythmia
by Maintaining Ca2+ Homeostasis
Authors: Qian Shi, Jinxi Wang,
Hamza Malik, Xuguang Li, Jennifer
Streeter, Jacob Sharafuddin, Eric
Weatherford, David Stein, Yuval
Itan, Biyi Chen, Duane Hall, LongSheng Song, E Dale Abel Journal:
Circulation. 2024 Dec

Views from the Chair

internalmedicineiowa.org/category/views-from-the-chair/

Thousands of readers, state-wide, every two weeks



Adapting to change

It's already been more than two weeks since I started in this role. I'm so grateful to everyone who has



Lessons from a legend

Today officially marks one month for me in this new role. I can't thank you all enough for the warm welcomes, the waves in the halls, the open and frank conversations,



Never-ending improvement efforts

I hope everyone had a restful Thanksgiving. The time with family and friends is always brief, but all the sweeter for it. As we race to the



Reflecting, learning, leading

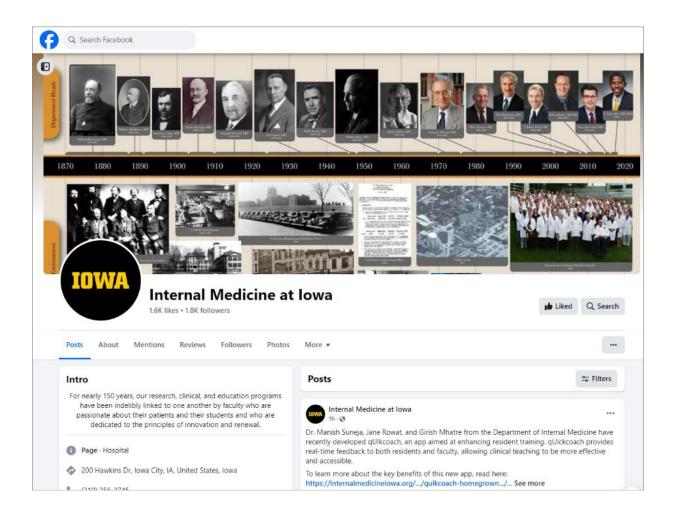
The other side of a presidential election is a bit like recovering from a long fever. Even now, ten days later, this last one both feels



A glance back and what's ahead

Well, that was a pretty eventful twelve months, wasn't it? Whether you are reading this as the clock runs out on 2024 or in the opening hours just inside 2025, I appreciate you taking the time to accept my good wishes for a happy new year. Thanks to all our clinicians and staff who worked [...]

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80 combined years' experience



Design Center

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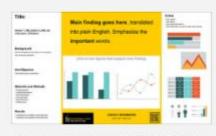
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People



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The Design Center provides campus-wide graphic design, poster printing, and text editing. Our design staff offers a comprehensive array of graphic design and visuals for print, web, and presentation. Our editing service provides professional editing services for all types of written materials, with a specialty in technical and scientific editing. With a combined 75 years of experience, we can assist in all stages of your project, from concept to completion.



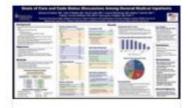
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And video



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Hear from Aditi Reddy, MBBS, on her experience with faculty and diverse training across subspecialties in the Carver College of Medicine's competitive Gastroenterology fellowship.

For more information, visit gme.medicine.uiowa.edu/gastroentero...

youtu.be/eYyTJ5cxjqE







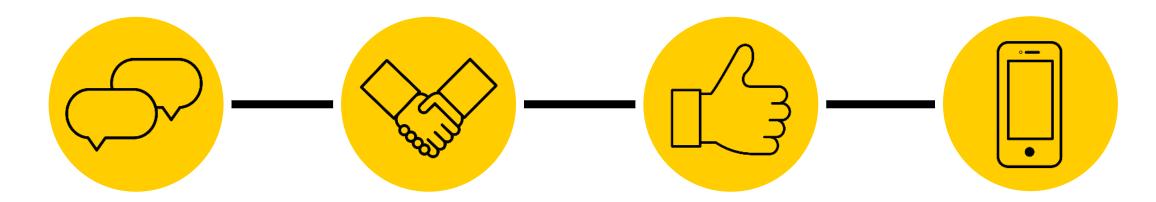


University of Iowa | Internal Medicine Employee Appreciation Day



University of Iowa | Internal Medicine | Hospitalist Program Overview

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